

DISCURSO

The quotidian of the graduate program in nursing and professor qualification polo Federal University of Rio de Janeiro Federal University of Espírito Santo¹

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Abstract

As I took charge of the Coordination of the Graduate Program in Nursing Polo - Federal University of Espírito Santo (UFES) in 1998, I felt deep emotion and, moreover, the conscience of the responsibility demanded by that position. With the same emotion, and the feeling of fulfilling my duties, I express now how happy I am for having coordinated the said program, that contributes so much for the formation of both UFES Professors of Espírito Santo Nurses, for four years.

Keywords: Nursing - Graduate. Quatidian.

Federal University of Rio de Janeiro's Anna Nery School of Nursing (EEAN/UFRJ) has been a milestone of Brazilian Nursing history during the past eight decades, for its numerous ground-breaking initiatives, among them, the stricto sensu graduate courses (master and doctorate), by means of national and international agreements.

In the course of four years of coordination, challenges and difficulties arose, which were inherent of developing a Graduate Program, aside from the geographical distance, which was minimized by the Coordination of the Nucleus at the Nursing Department of UFES, under the administration of Prof. Dr. Túlio Alberto Martinis de Figueiredo, a partner in the institutional commitment by UFES and, furthermore, in the expression of the collective motivation.

With the unconditional support from the General Coordination of Research and Graduate

Program of EEAN/UFRJ, after the selection for the master and doctorate courses, a program for development of regular and optional disciplines was organized. From May 1998 to August 2000, three regular disciplines and six optional disciplines were taught by EEAN's Professors in the facilities of UFES's Nursing Department.

It is important to add that two of the optional disciplines were conducted even before the selection of the master and doctorate courses, aiming at preparing students for the preparation of theses and dissertations plans.

According to the Joint Resolution Number 01/94 of the Graduate Teaching Council (CEG)/Teaching Council for Graduated (CEPG) of UFRJ and the General Rules for Graduate Courses and Research, the students fulfilled all the stages required for obtaining the master and doctorate degrees, i.e., the project

defense, qualifying exam, and thesis/dissertation defense. The research orientation was under the responsibility of EEAN/UFRJ Professor Doctors, with participation of UFES co-advisors.

The project defenses and qualifying exams were held, in its majority, in the facilities of UFES's Nursing Department, while the thesis/dissertation defenses happened in the Classes Pavilion of EEAN/UFRJ, according to UFRJ's regulations.

The quotidian of the Polo Coordination was permeated by obstacles and difficulties inherent to human interactions, besides the institutional philosophies of two Federal Universities located in Brazilian Capitals that, although geographically close, have peculiar characteristics.

On the other hand, the social contact with students and Professors from UFES Nursing Department provided moments of great learning about the different needs of each other, and the establishment of friendship and trust bonds, that lasted forever in our memory, with the perspective that we "built the history of an era", i.e., the end of the 20th century and the dawn of a new era for the world and the Nursing profession.

Considering the research and scientific production, as a commitment of nowadays Nursing for the strengthening of its space in the scientific community, we believe that more and more it is necessary to invest in continued education of Nurses, and to publish their studies regarding the transformation of the professional practice.

The historical, social and economical context of the country calls for a time of critical reflection about the social commitment with the Nursing knowledge production, demanding the development of strategies for articulating between undergraduate and graduate teaching, and the needs of health services.

Thus, the formation of Masters, and especially Doctors, at short and medium terms, as a basis to sustain a profession that is historically constituted and recognized by the society, becomes foremost.

For all this, I believe that the realization of the UFES Graduate Program Polo has been a significant step for UFES Nursing Department, and also reaffirmed the commitment of EEAN with the professional formation in the country, marking once more its participation in the history of Brazilian Nursing.

Finally, I wish to express my thankfulness to all Professor Doctors of EEAN, which participated in the Nursing Graduate Polo, to Professor Elda Coelho de A. Bussinguer Chile of UFES Nursing Department, for her support during our stay in Vitória and, especially to the General Coordinator of Graduate Teaching and Research of EEAN, at the time, Professor Doctor Emilia de Oliveira Souza, for her support and total autonomy granted to me regarding decision making in the development of the master and doctorate courses.

And then, a reflection:

"The rivers do not want
to get anywhere,
they just want to grow wider
and deeper".

(Guimarães Rosa)

Notas

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